

THE INFLUENCE OF CASTE SOFT SKILLS AND SOCIAL SKILLS DEVELOPMENT AMONG CHILDREN

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ABSTRACT

Caste is the group of people who inherit exclusive privileges or are perceived as socially distinct. Soft skills and social skills including effective communication, social, professional ethics, problem-solving, decision-making, and organizational skills are needed in adventure education to enhance the learning of children. The study was conducted in Hisar district of Haryana state. Two areas were selected purposively i.e., rural and urban, from the urban area Hisar city and from rural area, two villages namely Balsmand and Kharia were taken for collection of data. A total of 200 children in three age groups, namely, 3, 4 and 5 years were selected for the study. Caste was the independent variable. Self-developed scheduled was used to assess the caste. Soft skills and social skills were taken as the dependent variable. Vineland Adaptive Behavior Scale of Social Maturity (Sparrow et al., 1935) was used to determine soft skills and social skills among children. Result revealed that soft skills were significantly related to caste in rural ($\chi^2 = 3.97$) and urban ($\chi^2 = 0.51$) areas. But social skills were also significantly related to a caste of the children in rural areas ($\chi^2 = 6.76^*$) but not related to caste in urban ($\chi^2 = 0.01$) areas.

KEYWORDS: Soft Skills, Social Skills, Self-Confidence, Communication Skills, Paternal Education

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